



### ACE Tiverton: Local Governing Advisory Roles

<b>Headteacher – Link Trustee</b> Safeguarding inc Prevent Equality Duties Partnership and oversight of all elements of school development, monitoring, evaluation and reporting to Executive and Trust Board.			
<b>Quality of Education</b>	<b>Development &amp; Wellbeing</b>	<b>Relationships &amp; Communication</b>	<b>Specialism</b>
This role focuses on the progress, outcomes and experience of students and staff in the classroom.	This role focuses on the development and wellbeing of students and staff.	This role focuses on the quality of relationships and communication with students, staff, families, and our wider team of stakeholders	This role focuses on our specialism and statutory duties including preparing students for adult
SLT Link: Dan Ayling, Deputy Headteacher	SLT Link: Stacy Fagg, Lead Administrator	SLT Link: Gustav Deyssel, Pastoral Manager	SLT Link: Jo Panton, SENCo
<b>Statutory &amp; Thematic Areas</b>			
Pupil Premium Student Progress Teaching & Learning Curriculum Planning & Coverage Exams & Assessment	Website Student & Staff Voice Wellbeing GDPR & Compliance Professional Development	Attendance Fixed Term Exclusions Transition Rewards E-Safety	SEN Provision & Statutory Processes Therapeutic Provision Nurture Provision Consultations & Admissions Looked After Children



### ACE Schools: Local Governing Advisory Roles

Headteacher – Link Trustee			
Partnership and oversight of all elements of school development, monitoring, evaluation and reporting to Executive and Trust Board.			
Quality of Education	Development & Wellbeing	Relationships & Communication	Specialism
This role focuses on the progress, outcomes and experience of students and staff in the classroom.	This role focuses on the development and wellbeing of students and staff.	This role focuses on the quality of relationships and communication with students, staff, families, and our wider team of stakeholders	This role focuses on our specialism and statutory duties including preparing students for adult
			S.19 Day 6/PRU WRAP
Statutory & Thematic Areas			
Pupils	Staff and compliance	Outcomes	School specific
Pupil Premium Curriculum Planning & Coverage Transition/Progression Looked After Children Pupil voice	Website Student & Staff Voice Wellbeing GDPR & Compliance Professional Development E-Safety	Attendance Fixed Term Exclusions MAPA Rewards Student Progress Teaching & Learning Exams & Assessment	SEN Provision & Statutory Cornwall Devon Plymouth
Membership			
Headteacher	Trustees	Community/Parent	Staff
1	3	3-5	2



### Courtlands: Local Governing Advisory Roles

<b>Headteacher – Link Trustee</b> Safeguarding inc Prevent Equality Duties Partnership and oversight of all elements of school development, monitoring, evaluation and reporting to Executive and Trust Board.			
<b>Quality of Education</b>	<b>Development &amp; Wellbeing</b>	<b>Relationships &amp; Communication</b>	<b>Specialism</b>
This role focuses on the progress, outcomes and experience of students and staff in the classroom.	This role focuses on the development and wellbeing of students and staff.	This role focuses on the quality of relationships and communication with students, staff, families, and our wider team of stakeholders	This role focuses on our specialism and statutory duties including EHCP provision, designation and destinations
SLT Link: Caroline Kearney Deputy Head	SLT Link: Sam Maguire	SLT Link: Nancy Hardwick	SLT Link: Caroline Kearney
<b>Statutory &amp; Thematic Areas</b>			
Pupil Premium Student Progress Teaching & Learning Curriculum Planning & Coverage Exams & Assessment	Website Wellbeing of staff to include absence/turnover Professional Development Pupil Wellbeing	Attendance Fixed Term Exclusions Physical intervention E-Safety Student & Staff Voice Looked After Children GDPR & Compliance	SEN Provision & Statutory Processes Therapeutic Provision Consultations & Admissions Transition
<b>Membership</b>			
<b>Headteacher</b>	<b>Trustees</b>	<b>Community/Parent</b>	<b>Staff</b>
<b>1</b>	<b>3</b>	<b>3-5</b>	<b>2</b>